

PROJECT FAIR

2017

March 2nd, 2017

To: WPES Parents and Students
From: WPES Project Fair Coordinator: Ruth King

Project Fair Schedule and Information

The Whitman Post Elementary School Project Fair is scheduled for
Wednesday, April 5th

The fair will include projects in art, language arts, math, science and social studies. We encourage students in grades 3-5 to participate; however participation is not required. The objective of this activity is to give students an opportunity to further their understanding and knowledge in a particular area of interest. It helps students learn how to choose a topic, do some research, write a report and carry out a project to completion.

Family participation is encouraged. Having a good learning experience is more important than having the student do every step by himself/herself. However, at completion each student will be expected to have a good understanding and knowledge of the project, and to be able to answer questions from the judges.

Enclosed is information about how the Project Fair will be organized. School staff will be available as a resource for students, but most of the time spent on the projects will be at home.

An entry form/permission slip will go home with your child. This form will need to be turned into Mrs. King **no later than Friday, March 17th**

If you need another copy of the entry form/permission slip please let Mrs. King know (4th Grade Room 210) OR king@rockton140.org

GENERAL INSTRUCTIONS AND INFORMATION:

Presentation and display

1. All projects except art and language arts must use a rigid material (stiff cardboard, pressed wood, etc.) that stands alone to make a background for display of data and to frame the project. All projects will be displayed on tables away from the walls with **3 ft. x 3 ft.** allowed per project. The exceptions to this are the art and language arts projects where writing in its various forms will “stand by itself” without additional explanation.
2. All projects **MUST** have some written explanation of labels including the purpose of the project. Additional information such as a report, progress log, measurements, math data, and/or bibliography **should be included** where appropriate.
3. Each project must have a large, clear and neat TITLE as well as the STUDENTS NAME, GRADE LEVEL and TEACHER. Labeling should be neat and informative.

Safety Rules

1. **Food, drink, and other sample items will ONLY be allowed to homeroom classmates** – (when the class views the Project Fair entries)
2. Electrical safety must be observed. Any project producing excessive heat must be adequately insulated. Please notify Mrs. King if you need electricity or extra space for your project.
3. Animals may be used as a topic for the Project Fair, but must not be harmed in any way. Animals used as the topic of a project must be present for the judging, unless photographing them at home will convey the project idea.

Evaluation

1. Each student who submits a project in the Whitman Post Project Fair will receive feedback in the form of an evaluation sheet about the quality of his/her work. The purpose of the evaluation form will be to help make the Project Fair a learning experience.

A: The criteria for evaluation of the math, science and social studies projects will be as follows:

Organization: Did the student provide an orderly and logical written explanation and report in language that is clear and informative?

Research and/or Creativity: Does the project include a progress log, scientific or math data, and/or bibliography? Does the project do what it was intended to do?

Knowledge of Subject: Does the student have the following: A good understanding of the project; an ability to explain the project; an understanding of the scientific or research process?

Appearance: Does the project comply with the display requirements of being self-standing, and clearly labeled with title student's name, and grade? Is the project neat and clearly labeled?

B: The criteria for judging and evaluation of the language art projects will be as follows:

Creativity: Did the student conceive the entire story and is the writing in the student's own language?

Content: Is the main point of an event elaborated and explained by specific details?

Structure: Does the composition clearly show a logical flow of ideas?

Appearance: Does the composition demonstrate the use of the standard written form of English and a reasonable level of neatness?

C: The criteria for evaluation of the art projects will be as follows:

Creativity: Is it an original idea?

Appearance: Is it displayed well?

Written Explanation: How did the student decide on this project? What steps did the student take to complete it?

Project Ideas

Projects may be entered in the areas of art, language arts, math, science, and social studies. Only one project per area may be entered. Inclusion of art work in projects where appropriate is encouraged. Art projects should have a written explanation of how and why it was completed.

Art project examples: a painting, a drawing, a paper mache, a sculpture, a power point presentation of different art forms of works.

Language Arts project examples: a short story, news item, essay, word game, or a power point presentation of an original story, poems etc.

Mathematics project examples: mathematical magic tricks, logic puzzles, magic squares, etc.

Science project examples: identification and classification of items in nature (leaf collection, feather collection) use of experimental design (testing whether bean seeds germinate and grow under infrared, fluorescent if incandescent light). Use of the experimental method to answer a question requires the formulation of a hypothesis, design of an experimental protocol, followed by the recording and interpreting of results.

Social Studies project examples: The Woodland Indians, Japanese art forms, State Reports, or a power point presentation of a historical event.

Many great projects have been done at each grade level this year. If a child can add to a project he/she has already completed- to make it comply with the Project Fair requirements – that would be fine. If assistance is needed in selecting a project, contact your child’s teacher or visit the Library. There are also some great Science Fair web sites online!

Some Websites for Science Fair Projects:

<http://www.all-science-fair-projects.com>

<http://mathforum.org/teachers/mathproject.html>

<http://earthquake.usgs.gov/4kids/sciencefair.html>

There are many more websites! ... Google “Project Fair – elementary grade level” for more ideas!! Have Fun and Good Luck 😊